

StartUp 4
Pronunciation

Unit8 – Lesson2
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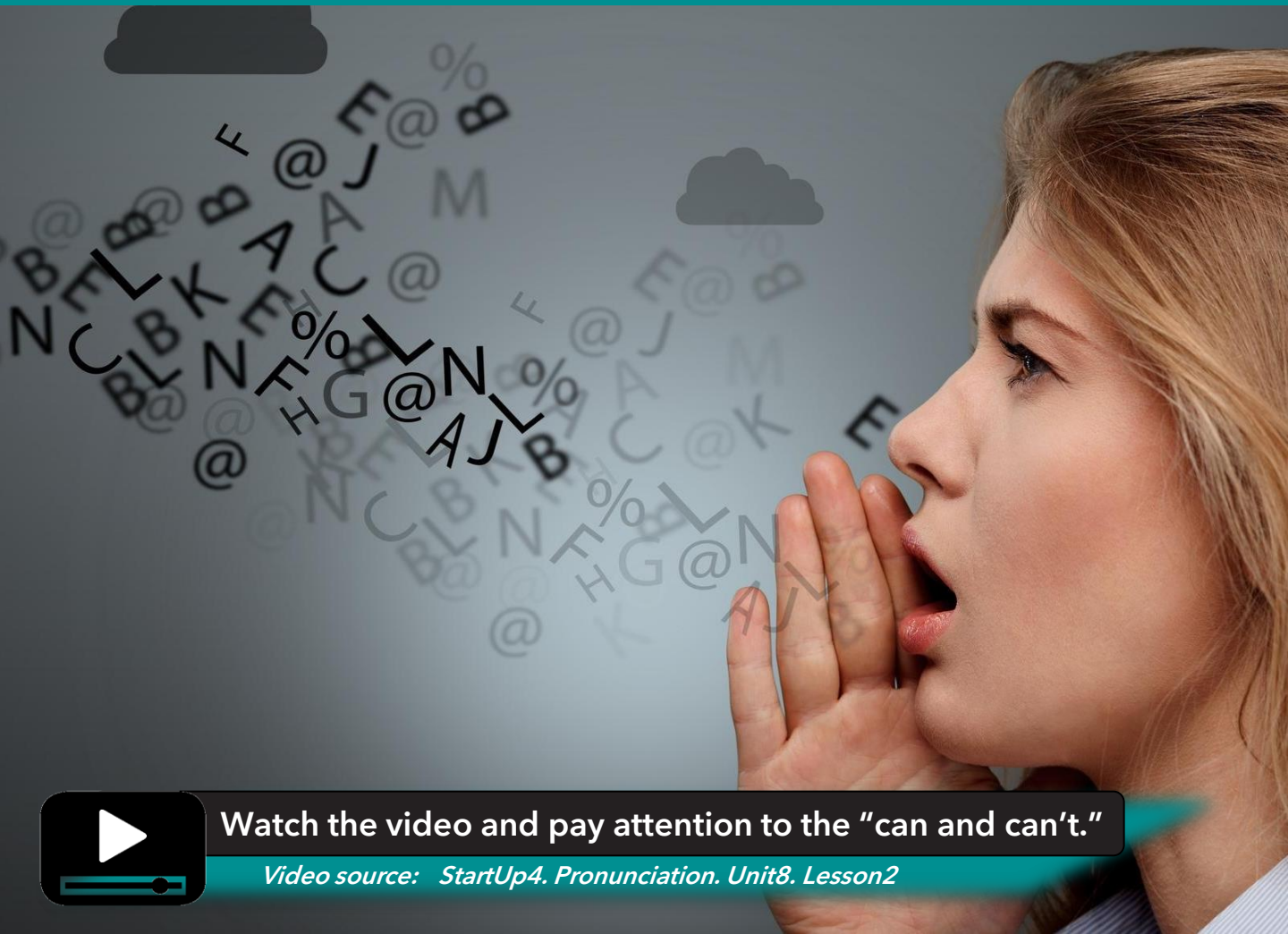
TO THE TEACHER

Teach your students the concept of "can and can't".

Can and *can't*

Negative contractions like *can't* usually do not have a clear /t/ sound at the end. Stress and the sound of the vowel help us hear the difference between *can't* and *can*. *Can't* is stressed and has the clear vowel sound /æ/. *Can* is usually unstressed and has the weak vowel /ə/, though it is stressed before a pause.

Play the video once and focus on the concept you have already taught.



Watch the video and pay attention to the “can and can’t.”

Video source: StartUp4. Pronunciation. Unit8. Lesson2

3 PRONUNCIATION

A ▶08-11 Listen. Notice the pronunciations of *can* and *can't*. Then listen and repeat.

/kən/	/kæn(t)/
What can we do?	I can't always stay home.
Maybe I can help you.	Whenever you can, avoid crowds.



3 PRONUNCIATION

B 08-12 Listen. Circle the word that the *second* person says.

1. can / can't
2. can / can't
3. can / can't



Ask your students to read the part focusing on pronunciation.

3 PRONUNCIATION

What can we do?

Maybe I can help you.

I can't always stay home.

Whenever you can, avoid crowds.



READ THE SENTENCES AND PAY ATTENTION TO THEIR PRONUNCIATION.